

# Research Paper Grade

Your research paper will be graded based on the rubric below.

Deadly errors:  yes  no  redo and submit by \_\_\_\_\_  No rubric (-5)

| Category (10)         | Great  | Good  | Average  | Below Average   |
|-----------------------|--|---|--|---|
| Introduction          | Student introduces the topic without giving support or revealing the thesis.   | Student may give some support but mostly sticks to background information.                        | Student gives support and may reveal too much about the thesis.                    | Student does not have an introduction or the intro does not function as such.                                     |
| Thesis Statement      | Student takes a stance and lists three reasons to support the stance.  | Student takes a stance but doesn't list all the support clearly.                                  | Student takes a shaky stance and doesn't list all the support clearly.             | Student doesn't have a thesis statement and/or the last sentence of the first paragraph doesn't function as such. |
| Topic Sentences       | Each supporting paragraph has a clear and appropriate topic sentence.  | Topic sentences are present, but they are not power or occasion/position sentences.               | Topic sentences are misplaced and/or difficult to understand.                      | Topic sentences are not present and/or they are difficult to find and comprehend.                                 |
| Examples              | Examples are clear, appropriate, and framed with excellence.   | Examples are clear and appropriate but could use better framing.                                  | Examples are a little confusing and may not be appropriate for the topic sentence. | Examples are not present or are confusing.  |
| Explanations          | Explanations clearly and accurately explain how the examples support the topic sentence, leaving no question unanswered. | Explanations are clear and somewhat accurate; more explanations could enhance the argument.       | Explanations aren't clear; student needed to go into more depth.                   | Explanations aren't present and/or explanations are confusing.  |
| Punctuation/ Grammar  | Non-deadly errors are not present or are scarce.   | Non-deadly errors are rare and do not confuse the reader.   | Non-deadly errors are common and sometimes confusing.                              | Non-deadly errors are common and mostly confusing and distracting.  |
| Word Choice           | Student uses words that are effective and advanced to enhance the meaning of the paper.                                  | Student uses a few words which are advanced; all other words are satisfactory and correctly used. | Student uses words which are advanced, but some words are misused.                 | Student misuses words and/or uses elementary words to complete thoughts.  |
| MLA works cited page  | Works Cited page is formatted perfectly.   | The page has some minor formatting errors.  | The page is not formatted after the MLA format.                                    | The page is non-existent or completely inadequate.  |
| MLA in-text citations | In-text citations are absolutely correct and clearly point to the end text citation.                                     | In-text citations are formatted almost completely correct.  | In-text citations are formatted incorrectly with incorrect information used.       | Citations are missing or completely mis-used.   |
| MLA formatting        | All MLA formatting rules are followed.   | Most formatting rules are followed.   | Some formatting rules are followed.  | No formatting rules are followed.   |